



ASSOCIATION

# “Contrasts”

Ref. 20531



FOR EDUCATIONAL PURPOSES

# CONTRASTS

Ref. 20531



## CONTENTS:

The game comprises 68 cards featuring photographs of different objects, people or situations that are familiar to the child's environment, for the formation of 34 pairs representing opposing concepts.

- |                             |                                    |
|-----------------------------|------------------------------------|
| - Whole / divided           | - Unpeeled / peeled                |
| - Covered / uncovered (box) | - New / old (paintings)            |
| - Open / closed (book)      | - Painted / unpainted              |
| - Unlit / lit (candles)     | - Clean / dirty (car)              |
| - Sad / happy               | - Short / long                     |
| - Tied up / untied          | - Done up / undone                 |
| - Awake / asleep            | - In / out                         |
| - In front / behind         | - Near / far                       |
| - Right / left (scissors)   | - Hanging up / taken down          |
| - Above / below             | - Light / heavy                    |
| - Facing / facing away      | - Full / empty                     |
| - Daytime / night-time      | - Red / green (traffic light)      |
| - Off / on (tablet)         | - Loose / tied up                  |
| - Off / on (switch or lamp) | - Inflated / deflated              |
| - Clean / dirty (hand)      | - Right / left                     |
| - Whole / broken            | - Big / small                      |
| - New / used (ball)         | - Right-hand side / left-hand side |

This list is purely given as a guideline, as the teacher can use contextual synonyms in accordance with his/her own criteria (e.g.: new / old; new / used; clean / dirty, etc.).

## RECOMMENDED AGES:

From 3 to 8 years.

## PSYCHO-PEDAGOGICAL CHARACTERISTICS

This teaching material is based on forming pairs of photographs representing OPPOSING or CONTRARY CONCEPTS. Each counter has an opposite in either size, shape or condition (high / low; dirty / clean; big / small), thus facilitating, by forming pairs, not only LANGUAGE DEVELOPMENT but also the learning and use of ADJECTIVES and PREPOSITIONS.



## EDUCATIONAL OBJECTIVES:

- Incorporation and development of basic vocabulary.
- Comprehension of the concept of "association by opposites or contrasts" (understanding of "opposite attributes").
- Introduction to using abstract thought (acts as a basis for establishing a mental association between opposites and taking the first steps from concrete thought to abstract thought).
- Development of observation skills, whether of the objects themselves or their characteristics and functions.
- Learning about prepositions, adjectives and the properties of objects.
- Learning about the position of objects in space (above / below ; in front / behind).
- Improvements to psycho-motor co-ordination skills in handling the cards and pairing them up.

## GAME CHARACTERISTICS

- FREE HANDLING by one or more children.
- Has a SELF CORRECTION system of borders in five colours.

## RECOMMENDATIONS FOR USE

1. Lay the cards out on the table.
2. Demonstrate by example how the pairs should be formed by opposites or contrasts.
3. Show how the self-correction system of five coloured borders works.

